

## Table Rally

This reading game encourages good listening skills and is an effective way to tackle a very long or complicated reading selection. Students read a text selection and recall important information in a group setting. The game enables students to:

- summarize important information from a text
- record needed information
- reflect on recorded information
- recall and refine knowledge
- make personal connections with the text

### Teacher Preparation:

1. Select the text to be read.
2. Prepare to explain the game procedure.

### Lesson Plan:

1. Hand out the text material.
2. All students read the text.
3. Divide the class into tables/groups of 4.
4. Each team numbers off from 1 to 4.
5. Person #1 shares with person #2 as much as he/she can remember from the reading. At the same time, person #3 shares as much as he/she can remember with person #4.
6. Now person #2 shares all that he/she can remember with person #1, and person #4 shares with person #3.
7. Each person, 1-4, shares with the table what he/she learned from his/her partner.
8. The group now passes a sheet of paper clockwise around the table. Each person writes in a complete sentence something he/she learned about the topic. The group continues to pass the paper around until no more information can be recalled or until time is called.
9. The group with the most complete, original sentences wins.

Adapted from *Baker's Dozen Part 1*, created by Middle School Instructional Resource Teachers, Wake County Public School System